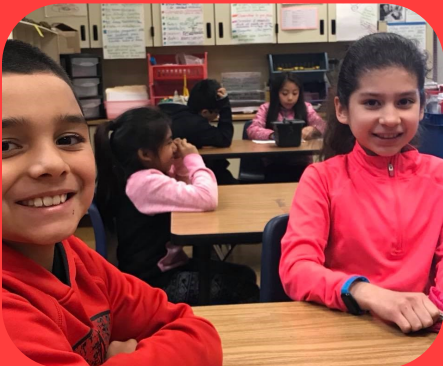


## Madison's Mission:

Our school is a place where students, parents and community members feel welcomed and valued. Our students will persevere to achieve academic excellence, biliteracy and social success, as well as creativity and physical well-being. Our staff is flexible, accountable and collaborative.



## Commonly Asked Questions:

Q: Are dual language programs effective instructional models?

A: Absolutely! Long-term studies show that dual programs have a high success rate in attaining academic proficiency for all students. On standardized academic exams, we start to see students outperform monolingual students beginning in middle school and beyond. (Collier and Thomas).

Q: When will my student become bilingual?

A: Dual language programs are long-term. To achieve the benefits of this program, families need to commit to the program K-12. Currently, the program is K-8. The high school is developing a dual model.

Q: What are the criteria for students to enter the program?

A: There is no specific criteria to enter the program. The program needs a balance of students from each program language. Priority is given to students who have siblings in the program. The next consideration goes to MVSD students and then to students who live outside the district.

Q: How do families apply?

A: In order to apply families must attend a mandatory meeting that happens in the Spring for the following school year. Contact Madison Elementary for meeting times and more information.

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## Madison Elementary

907 East Fir St.  
Mount Vernon, WA 98273

Phone: 360-428-6131  
Fax: 360-428-6171  
Email: [jgaona@mvsd320.org](mailto:jgaona@mvsd320.org) or  
[mvanstraten@mvsd320.org](mailto:mvanstraten@mvsd320.org)

## Madison Elementary Dual Language Program



- 
- *Spanish-English*
  - *Academic Excellence*
  - *Biliteracy*
  - *Cultural Learning*
  - *Social Justice*

## *Dual Language Goals:*

### **High Academic Achievement:**

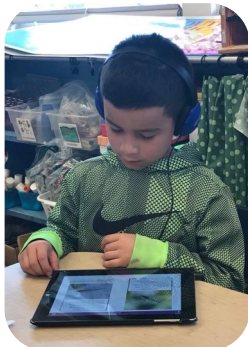
- ♦ Achieve proficiency in academic subjects, meeting or exceeding state and district standards

### **Biliteracy and Bilingualism:**

- ♦ Students become comfortable and fluent communicating in Spanish and English. Students develop high levels of proficiency in the student's first and second languages.

### **Cross-Cultural Awareness:**

- ♦ Cultivate an understanding and appreciation of other cultures and prepare for a multicultural world.



## *What is Madison's dual language program?*

- ♦ Two-way program that combines students from two different languages for instruction in both languages.
- ♦ 50:50 model: Each day 50% of instruction is in Spanish and 50% is in English
- ♦ Approximately 50% of the students are Native/Bilingual Spanish speakers and the other 50% are Native/Bilingual English speakers
- ♦ Generally, non-bilingual English dominant speakers do not enter in grades 3-5
- ♦ Spanish, bilingual and English speakers are instructed together in all subjects
- ♦ Team teachers; students have two teachers
- ♦ No translating
- ♦ Students are taught how to use one language to learn the other

## *Subject Areas by Language:*

### **Spanish**

- Literacy
- Writing
- Science

### **English**

- Literacy
- Writing
- Math
- Social Studies

- ♦ Use of the biliteracy instructional framework where students master standards/content taught in one language and are given opportunity to apply and practice content in the other language.
- ♦ All students receive literacy instruction in both languages everyday.



**Madison Elementary**